



Jean Gordon
COMPENSATION MANAGEMENT

BC Survey - Results 2023 Fall I (8 week) - 231E, COMPENSATION

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "COMPENSATION MANAGEMENT".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Jean Gordon
2023 Fall I (8 week) - 231E
COMPENSATION MANAGEMENT (HRPO4314 40231E)
No. of responses = 1

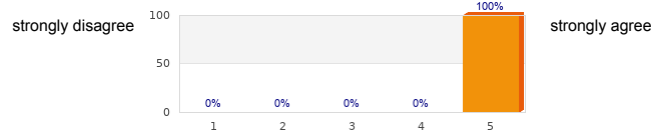


Survey Results

3. Level of Agreeance:

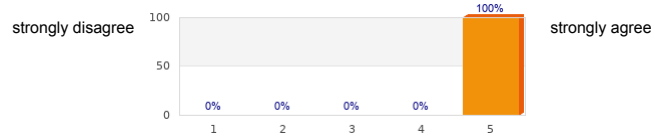


3.9) The instructor provided grades within the stated timeframe.



n=1
av.=5
md=5
dev.=0

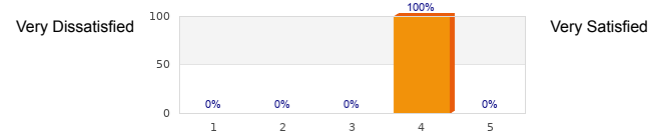
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=1
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

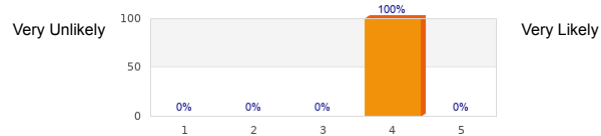
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=1
av.=4
md=4
dev.=0

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?



n=1
av.=4
md=4
dev.=0

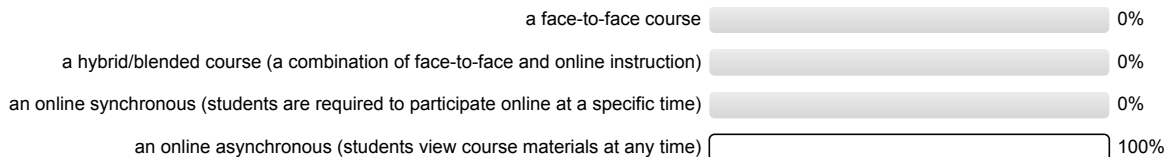
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=1

7.2) This course is instructed as:



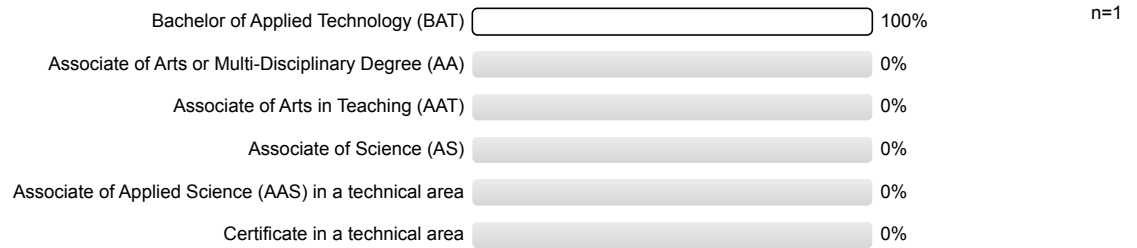
n=1

7.3) This term I am currently enrolled in:



n=1

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

^{6.1)} What are the strengths of this course?

- Assignments were based on what was covered in reading.

^{6.2)} What changes would you recommend that would improve this course?

- I would recommend a different simulation. Current one requires teams to meet every 3 days which is hard for students. I would encourage the professor to use the News Feed weekly updates (suggest to view Dr. Itiowe News Feeds). Lastly, check course assignments that they are not missing key information that students need to complete assignments.